

REPORTING INSTRUMENT

OMB Control Number: 0985-0043

Expiration Date: March 31, 2024

**UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES
ADMINISTRATION FOR COMMUNITY LIVING
OFFICE OF INDEPENDENT LIVING**

**SECTION 704
ANNUAL PERFORMANCE REPORT
For
STATE INDEPENDENT LIVING
SERVICES PROGRAM**

(Title VII, Chapter 1, Part B of the Rehabilitation Act of 1973, as amended)

**Part I
INSTRUMENT**

**(To be completed by Designated State Units
And Statewide Independent Living Councils)**

Reporting Fiscal Year: **2024**

State: **Missouri**

SUBPART I – ADMINISTRATIVE DATA

Section A – Sources and Amounts of Funds and Resources

Sections 704(c) and 704(m)(3) and (4) of the Act;

Indicate amount received by the DSE as per each funding source. Enter “0” for none.

Item 1 - All Federal Funds Received

(A) Title VII, Ch. 1, Part B	\$ 348,060
(B) Title VII, Ch. 1, Part C – For 723 states Only	\$
(C) Title VII, Ch. 2	\$ 578,428
(D) Other Federal Funds	\$

Item 2 - Other Government Funds

(E) State Government Funds	\$ 5,456,140
(F) Local Government Funds	\$

Item 3 - Private Resources

(G) Fees for Service (program income, etc.)	\$
(H) Other resources	\$

Item 4 - Total Income

Total income = (A)+(B)+(C)+(D)+(E)+(F)+(G)+(H)	\$ 6,382,628
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Item 5 – Pass-Through Funds

Amount of other government funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, Medicaid funds, etc.)	\$
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Item 6 - Net Operating Resources

[Total Income (Section 4) <minus> amount paid out to Consumers (Section 5) = Net Operating Resources	\$ 6,382,628
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Section B – Distribution of Title VII, Chapter 1, Part B Funds

Section 713 of the Act; 45 CFR 1329.10

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds for Services by DSE Staff	Expenditures for Services Rendered by Grant or Contract
(1) Provided resources to the SILC to carry out its functions	\$ 0	\$ 95,217
(2) Provided IL services to individuals with significant disabilities	\$ 35,350	\$ 0
(3) Demonstrated ways to expand and improve IL services	\$ 0	\$ 0
(4) Supported the general operation of CILs that are in compliance with the standards and assurances set forth in subsections (b) and (c) of section 725 of the Act	\$ 0	\$ 207,448
(5) Supported activities to increase capacity to develop approaches or systems for providing IL services	\$ 100	\$ 0
(6) Conducted studies and analyses, gathered information, developed model policies, and presented findings in order to enhance IL services	\$ 0	\$ 0
(7) Provided training regarding the IL philosophy	\$ 0	\$ 0
(8) Provided outreach to unserved or underserved populations, including minority groups and urban and rural populations	\$ 0	\$ 0

Section C – Grants or Contracts Used to Distribute Title VII, Chapter 1, Part B Funds

Sections 704(f) and 713 of the Act;

Enter the requested information for all DSE grants or contracts, funded at least in part by Part B funds, in the chart below. If a column is not applicable to a particular grant or contract, enter “N/A.” If there were no non-Part B funds provided to this grantee or contractor for the purpose listed, enter “\$0” in that column. Add more rows as necessary.

Name of Grantee or Contractor	Use of Funds (based on the activities listed in Subpart I, Section B)	Amount of Part B Funds	Amount of Non-Part B Funds	Consumer Eligibility Determined By DSE or Provider	CSRs Kept With DSE or Provider
MERIL	GOC	31,035	182,767	Provider	Provider
RAIL	GOC	41,646	237,911	Provider	Provider
SADI	GOC	41,646	237,911	Provider	Provider
SCIL	GOC	41,646	237,911	Provider	Provider
TILC	GOC	41,646	237,911	Provider	Provider
ACCESS II	GOC	9,828	23,050	Provider	Provider
THE WHOLE PERSON	GOC	0	32,878	Provider	Provider
Total Amount of Grants and Contracts		\$207,448*	\$1,190,340*		

*ACCESS II and The Whole Person are covering the territory vacated by MERIL on 6/30/24.

MERIL's July 2024 payment was split evenly between the two CILS.

ACCESS II received \$9,828 of Part B Funds and \$23,050 of Non-Part B Funds.

THE WHOLE PERSON RECEIVED \$32,878 OF NON-PART B FUNDS.

Section D - Grants or Contracts for Purposes Other than Providing IL Services or For the General Operation of Centers

Section 713 of the Act; 34 CFR 365.1 and 34 CFR 365.20

Describe the objectives, activities and results for each Part B grant or contract awarded for purposes other than IL services or the general operation of centers.

Section E – Monitoring Title VII, Chapter 1, Part B Funds

34 CFR 80.40(a)

Provide a summary of the program or fiscal review, evaluation and monitoring conducted by the state of any of the grantees/contractors receiving Part B funds during the reporting year.

During 2024, Missouri Vocational Rehabilitation, (MVR), named and functioning as the DSE, conducts Centers for Independent Living (CIL) On-Site Compliance Reviews for all twenty-two (22) Missouri Centers for Independent Living. MVR provides clear and helpful information to support corrective and recommended action planning to assist Centers meet all Independent Living Standards of Compliance Reviews, with Training and Technical Assistance, follow-along review support, as needed, as part of the monitoring process of Centers' IL activities throughout the State. For this service year, MVR made the decision to conduct Compliance Reviews for two Part B CILs, one Part C CILs and four State-only funded CILs. The Reviews were conducted by MVR staff, who reviewed CILs for both State and Federal IL compliance to include but not limited to a sampling of Consumer Service Records (CSRs), assessment of services provided, Consumer satisfaction, Consumer outcomes from services provided, Board Member and Staff interviews, and comprehensive review of CILs' administrative documents. Final Compliance Review Report and Exit Meetings were completed with Executive Director and Center Staff Members on Center campuses at the end of each of the Compliance Review. All CILs reviewed were found to be providing valuable Independent Living Services to consumers in their catchment areas, unfortunately, one of five CILs receiving Part B funds was determined to be noncompliant in federal and state regulations. A merger with an organization that managed residential housing, as well as not providing IL services for individuals with all types of significant disabilities. The Center chose to not re-apply for the Independent Living funds. The State Independent Living Council Executive Director, IL Network and DSE worked in partnership to continue to offer IL Services in the vacated catchment area.

ACCESS II and The Whole Person are covering the territory vacated by MERIL on 6/30/24 which was a nine-county catchment area. MERIL's July 2024 payment was split evenly between the two CILS listed above. The funds were distributed as follows, ACCESS II received \$9,828 of Part B Funds and \$23,050 of Non-Part B Funds. The Whole Person received \$32,878 of Non-Part B Funds.

Additionally, a financial audit report, conducted by a Licensed CPA, is required to be provided to the DSE yearly, for that reporting year, for all five of the Part B Centers, all four of the Part C Centers and all 13 State-only funded Centers. The Centers are required to have the audit report submitted 150 days after the end their fiscal year.

Section F – Administrative Support Services and Staffing

Section 704(c)(2) and 704 (m)(2) and (4) of the Act; CFR 364.22(a)(2) and 34 CFR 364.31

Item 1 – Administrative Support Services

Describe any administrative support services, including staffing, provided by the DSE to the Part B Program.

The majority of Part B funds in Missouri are used for the general operation of Part B CILs, with part of Part B funds funding the SILC and a small amount of funds (not to exceed 5%) utilized by DSE to work in collaboration with the SILC and RSB, providing information, resources, training, policy development and technical assistance for the CILs. Training and Technical Assistance was provided by the DSE to the SILC Staff and Board during this reporting period. SILC's Staff and Board supported CILs in advocating for disability rights, supporting the current State Plan for Independent Living, working in collaboration with CILs and DSE to develop and begin the procedure to support of the new State Plan for Independent Living, and other Independent Living-related issues.

Item 2 – Staffing

Enter requested staff information for the DSE and service providers listed in Section C, above (excluding Part C funded CILs):

Type of Staff	Total Number of FTEs	FTEs filled by Individuals with Disabilities
Decision-Making Staff	97	78
Other Staff	347	238

Section G – For Section 723 States ONLY

Section 723 of the Act, 34 CFR Part 366, Subpart D

Item 1 – Distribution of Part C Funds to Centers

In the chart below, please provide the following information:

- A) name of each center within your state that received Part C funding during the reporting year;
- B) amount of Part C funding each center received;
- C) whether the Part C funding included a cost-of-living increase;
- D) whether the Part C funding included any excess funds remaining after cost-of-living increases were provided;

- E) whether any of the centers received its Part C funding pursuant to a competition for a new center in the state; and
- F) whether the center was the subject of an onsite compliance review conducted by the DSE during the reporting year.

Name of CIL	Amount of Part C Funding Received	Cost of Living Increase? (Yes/No)	Excess Funds After Cost of Living Increase? (Yes/No)	New Center? (Yes/No)	Onsite Compliance Review of Center? (Yes/No)

Add additional rows as necessary.

Item 2 – Administrative Support Services

Section 704(c)(2) of the Act; 34 CFR 364.22(a)(2)

Describe the administrative support services used by the DSE to administer the Part C program.

Item 3 – Monitoring and Onsite Compliance Reviews

Section 723(g), (h), and (i); 34 CFR 366.38, 366.40 – 46

Provide a summary of the monitoring activities involving Part C centers conducted by the state during the current reporting year, including the onsite reviews of at least 15% of centers receiving Part C funds under section 723. The summary should include, at least, the following:

- A) centers' level of compliance with the standards and assurances in Section 725 of the Act;
- B) any adverse actions taken against centers;
- C) any corrective action plans entered into with centers; and
- D) exemplary, replicable or model practices for centers.

Item 4 – Updates or Issues

Provide any updates to the administration of the Part C program by the DSE, if any, including any significant changes in the amount of earmarked funds or any changes in the order of priorities in the distribution of Part C funds. Provide a description of any issues of concern addressed by the DSE in its administration of the Part C program.

SUBPART II – NUMBER AND TYPES OF INDIVIDUALS WITH SIGNIFICANT DISABILITIES RECEIVING SERVICES

Section 704(m)(4) of the Act; 34 CFR 364.53

Section A – Number of Consumers Served During the Reporting Year

Include Consumer Service Records (CSRs) for all consumers served during the year.

	# of CSRs
(1) Enter the number of active CSRs carried over from September 30 of the preceding reporting year	14160
(2) Enter the number of CSRs started since October 1 of the reporting year	4739
(3) Add lines (1) and (2) to get the <i>total number of consumers served</i>	18899

Section B –Number of CSRs Closed by September 30 of the Reporting Year

Include the number of consumer records closed out of the active CSR files during the reporting year because the individual has:

	# of CSRs
(1) Moved	193
(2) Withdrawn	1124
(3) Died	1317
(4) Completed all goals set	2636
(5) Other	1031
(6) Add lines (1) + (2) + (3) + (4) +(5) to get <i>total CSRs closed</i>	3667

Section C –Number of CSRs Active on September 30 of the Reporting Year

Indicate the number of CSRs active on September 30th of the reporting year.

	# of CSRs
Section A(3) <minus> Section (B)(6) = Section C	13318

Section D – IL Plans and Waivers

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of consumers who signed a waiver	2816
(2) Number of consumers with whom an ILP was developed	16083
(3) <i>Total number of consumers</i> served during the reporting year	18899

Section E – Age

Indicate the number of consumers in each category below.

	# of Consumers
(1) Under 5 years old	39
(2) Ages 5 – 19	534
(3) Ages 20 – 24	472
(4) Ages 25 – 59	7463
(5) Age 60 and Older	10370
(6) Age unavailable	21

Section F – Sex

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of Females served	11635
(2) Number of Males served	7264

Section G – Race And Ethnicity

Indicate the number of consumers served in each category below. *Each consumer may be counted under ONLY ONE of the following categories in the 704 Report, even if the consumer reported more than one race and/or Hispanic/Latino ethnicity).*

**This section reflects a new OMB directive.
Please refer to the Instructions before completing.**

	# of Consumers
(1) American Indian or Alaska Native	83
(2) Asian	80
(3) Black or African American	3829
(4) Native Hawaiian or Other Pacific Islander	34
(5) White	14097
(6) Hispanic/Latino of any race or Hispanic/ Latino only	197
(7) Two or more races	184
(8) Race and ethnicity unknown	395

Section H – Disability

Indicate the number of consumers in each category below.

	# of Consumers
(1) Cognitive	897
(2) Mental/Emotional	834
(3) Physical	9750
(4) Hearing	256
(5) Vision	619
(6) Multiple Disabilities	6221
(7) Other	322

SUBPART III – INDIVIDUAL SERVICES AND ACHIEVEMENTS FUNDED THROUGH TITLE VII, CHAPTER 1, PART B FUNDS

Sections 13 and 704(m)(4); 34 CFR 364.53;

Subpart III contains new data requests. Please refer to the Instructions before completing.

Section A – Individual Services and Achievements

For the reporting year, indicate in the chart below how many consumers requested and received each of the following IL services. Include all consumers who were provided services during the reporting year.

Services	Consumers Requesting Services	Consumers Receiving Services
(A) Advocacy/Legal Services	3717	2829
(B) Assistive Technology	4257	3035
(C) Children’s Services	107	47
(D) Communication Services	1639	1360
(E) Counseling and Related Services	172	142
(F) Family Services	371	326
(G) Housing, Home Modifications, and Shelter Services	2168	1418
(H) IL Skills Training and Life Skills Training	7508	6341
(I) Information and Referral Services	26638	23667
(J) Mental Restoration Services	1373	170
(K) Mobility Training	483	418
(L) Peer Counseling Services	5053	2901
(M) Personal Assistance Services	29140	22016
(N) Physical Restoration Services	4670	1787
(O) Preventive Services	8564	8414
(P) Prostheses, Orthotics, and Other Appliances	22	10

Services	Consumers Requesting Services	Consumers Receiving Services
(Q) Recreational Services	2430	2139
(R) Rehabilitation Technology Services	63	42
(S) Therapeutic Treatment	452	349
(T) Transportation Services	2637	2437
(U) Youth/Transition Services	1046	633
(V) Vocational Services	802	592
(W) Other Services	7633	6368

Section B – Increased Independence and Community Integration

Item 1 – Goals Related to Increased Independence in a Significant Life Area

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

Significant Life Area	Goals Set	Goals Achieved	In Progress
(A) Self-Advocacy/Self-Empowerment	2712	1256	1210
(B) Communication	1316	473	791
(C) Mobility/Transportation	2739	1476	1006
(D) Community-Based Living	4389	2522	1624
(E) Educational	2547	1500	939
(F) Vocational	995	544	403
(G) Self-care	7585	5034	2318
(H) Information Access/Technology	1118	561	524
(I) Personal Resource Management	2056	1446	538
(J) Relocation from a Nursing Home or Institution to Community-Based Living	202	111	54
(K) Community/Social Participation	796	263	483

Significant Life Area	Goals Set	Goals Achieved	In Progress
(L) Other	433	98	287

Item 2 – Improved Access To Transportation, Health Care and Assistive Technology

(A) Table

In column one, indicate the number of consumers who required access to previously unavailable transportation, health care services, or assistive technology during the reporting year. Of the consumers listed in column one, indicate in column two, the number of consumers who, as a result of the provision of IL services (including the five core services), achieved access to previously unavailable transportation, health care services, or assistive technology during the reporting year. In column three, list the number of consumers whose access to transportation, health care services or assistive technology is still in progress at the end of the reporting year.

Areas	# of Consumers Requiring Access	# of Consumers Achieving Access	# of Consumers Whose Access is in Progress
(A) Transportation	1661	887	773
(B) Health Care Services	11179	5660	5496
(C) Assistive Technology	5987	2405	3545

Note: For most IL services, a consumer's access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to document that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

(B) I&R Information

To inform RSA how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

The service provider did X / did not engage in follow-up contacts with I & R recipients to document access gained to previously unavailable transportation, health care or assistive technology.

Section C – Additional Information Concerning Individual Services or Achievements

Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered.

Missouri's Centers for Independent Living (CILs) continued to provide life sustaining Independent Living (IL) services to Individuals with Disabilities (IWD) across the State continuing to provide IL services through process adaptations in their service delivery models essential for individuals with disabilities stay independent in their homes.

Achievements/Success Stories

- IL Specialist and the consumer aged 26, have weekly appointments to go over goals that he has decided to set in his Independent Living Plan. Some of his goals that he has set are building self-esteem, know yourself, take care of yourself, what is patience, take a time out, act out, priorities, safe words, and why plan. Peer counseling is also done in each session. The consumer has become more self-confident with each appointment. He looks forward to his appointment with staff and is very pleased with the services he received and continues to receive from the CIL.
- In 2024, a Center for Independent Living in rural northwest Missouri chose not to apply for the 2025 Independent Living (IL) Grant to provide important independent living services leaving the area unserved. The IL Network, consisting of 21 Centers, came together to inform the Missouri State Independent Living Council's (SILC) Executive Director and DSE that they would assist with requests for durable medical equipment in the NW region for individuals with disabilities. Two Centers for Independent Living, working with the SILC, agreed to provide IL services in the region while the SILC worked to obtain community input from the nine vacated counties.
- A transition aged youth was referred to a center in rural Missouri by the local Vocational Rehabilitation office for the summer work experience program. Having no work experience, the youth with a disability, started the program in June and quickly learning the work tasks with on the job supports. The high school junior worked for 6 weeks at a local grocery store learning the importance of essential skills such as punctuality, customer service, teamwork, and appropriate behavior in the work setting. A major barrier to participating in the work experience program, was obtaining transportation in the rural area. Despite the barrier, the student was able to successfully work all hours required by the program. After the program, the individual liked working and getting paid, deciding to apply for employment at the same store. The student was hired and continues to work during the school year, independently.
- A consumer that had been widowed and was unable to maintain the marital home was taken advantage of by neighbors and community. Staff was able to get water lines in the house fixed, provided transportation, and find assistance with moving to a housing

system that provides community activities and now an attendant can assist him in a safe environment.

- A Center was contacted by an individual who faced a significant challenge after an amputation left her reliant on a wheelchair. Unable to leave the apartment due to the lack of an accessible entrance, she turned to their RAMPS program for assistance. The IL Center provided a 4-inch threshold ramp, enabling her to safely navigate her entryway. She is thrilled to have regained the freedom to come and go as she chooses, securely and independently.
- A couple living in a very rural county sought mobility supports for the husband, who was battling brain cancer, to continue stay in their home. The Center was able to assist with essential home modifications, including handrails, a threshold ramp, offset hinges, and a stair lift. These additions have made it possible for him to navigate their home safely and comfortably, allowing him to remain in the place he loves.
- An individual with a significant disability was living with their grandmother in rural Missouri. A goal that the individual developed and worked very hard on was to become independent. The first couple of months started with assistance in applying for employment. During this time, she continued to be involved in the Centers peer group activities at the Center which are very important to her. While active in the job search, she let her IL Specialist know she did not want a job to interfere with her peer group. They worked together to create a schedule so she could practice being ready for group and employment when the time came. She was offered a position at a local care center working in the Food Service department. Participant excelled and came to be a very responsible young adult who managed her own finances and life goals. The Consumer proved to herself that no obstacle was too great to be independent. After successfully maintaining employment, she then took a big step to live independently in her own apartment. Since moving out on her own, she has managed her finances, attended appointments, keeping as well as creating new friendships in the community, all while thriving and living independently.
- A very rural Center in southeast Missouri, worked with three consumers to find resources and advocate to receive lift chairs to maintain independence in the home through a trust fund. The Center also assisted 16 consumers to advocate to receive services through the Medicaid Exceptions Program. This allowed those individuals with significant disabilities receive medical incontinence supplies to maintain their health.
- The CIL provides beginner Sign Language Classes to the rural community. There is no cost to attend the sessions and the student book is individually purchased by those attending the class. The offered course is for beginners, but the book provides advanced lessons which can be learned at will by the students on their own time. There is an average of 25-30 students per class. Day and evening times are rotated to accommodate all requested needs. It is amazing how each person is introduced to others within their communities that share the same interest in learning more effective ways of

communication. Communication barriers are present in all rural areas of the state. This is one way to provide options to learn better skills and abilities to cope with issues like hearing deficits.

- Recently, an individual has become very involved with youth peer support groups shared that her parents told her not to “act disabled” and that she should not use a cane to walk, even though it helps her with mobility. During a youth group meeting, she became very excited and said, “I can be myself here!” This resulted from her peers being supportive and the IL Specialist providing a safe space to allow her to share her frustrations and feelings.
- An individual with a disability contacted a Center distraught as they lost about \$30000 due to identity theft and had recently been subjected with an eviction notice from the landlord. An Independent Living Specialist (ILS) provided referral information to Legal Services of Eastern Missouri. Upon following up with the individual, ILS learned they recently went to trial and the judge dismissed the eviction. The ILS was reported, “I am so happy that I referred her to LSEM and gave her a lot of supports”.
- An 83-year-old male was having difficulty using his home phone to speak to family and friends. A referral was written up and addressed with an appointment scheduled at the center. The consumer came into the center for the appointment and met with the IL Specialist. He was informed about the CILs services and programs. He decided to participate in the Independent Living Plan and set goals. He decided to participate in the TAP-T and after a demonstration was done, he decided on the adaptive phone/ Clarity XLC8 which allows for amplification and tone control. The consumer completed all his goals set and stated in a later appointment that he can hear again using his adaptive phone. He cried and stated that in the past he had been so frustrated using his older phone that he just gave up talking to family and friends, but now he can hear again and is so happy with the services he received from the Center.
- A Center worked with a consumer, who had been working 2 jobs as a single mother of two boys obtain transportation to access critical health care. She is a person who was diagnosed with diabetes and suffered from COVID, leading her to suddenly lose her vision. Within a few months of the medical event, her kidneys shut down. She lost her job, car and home. Insurance changes were required for her to be listed on transplant list for a pancreas and kidney(s). While she waited and to stay alive, dialysis was needed. The insurance did not provide medical transport coverage. The CIL began to transport her to dialysis three times each week. She is the youngest person at dialysis and has a positive attitude. When her health improves, she would like to help people. She told the CIL, “I really want to help people now. Ironically, losing my sight opened my eyes to having the patience and understanding to work with people who have different disabilities and difficulties.”
- A consumer diagnosed with cerebral palsy recently moved to where a Center is located. The parts of his brain that control his motor skills were impacted, but not his intelligence

or communication ability. He depends on a motorized wheelchair for his mobility. “When people see me in this wheelchair, they assume I am mentally disabled. I live my life in a wheelchair, but that’s not who I am. I wish people would focus on my humanity, not my disability.” The day he moved in with his mom, the CIL’s ADA Specialist installed a metal ramp that has allowed him to easily get in and out of his new home. The consumer and his mom have a new sense of freedom and hope. The consumer has spent more time outside than he had in the last ten years. “We are very glad we found [the CIL] and all the help you give.” Eventually the consumer would love to be able to work. He is currently writing a fantasy themed novel and he’s included a main character with disabilities to portray some of the reality he faces. “I’ve included a little truth with a bit of fantasy. People seem to like that and accept it better.”

- U joined the Center as a volunteer supporting office tasks and helping distribute supplies. Through their involvement, they were introduced to the transformative mission of the Center, an organization they hadn’t encountered before joining through a partnership that offers a Transition to Work program that was part of their recovery plan following a knee injury. Experiencing the services firsthand, U was especially moved when encountering the pediatric wheelchairs. “It really hit my heart; What you offer here allows your consumers to participate in activities they otherwise wouldn’t be able to do.” Volunteering has not only broadened U’s understanding of disability services but has also strengthened their commitment to promoting accessible, empowering opportunities for everyone.
- The CIL frequently encounters obstacles in delivering individual services, ranging from cost constraints, and staffing limitations. In the beginning of 2024, CIL staff met with an individual that expressed interest in providing a charitable donation. The Executive Director and the Assistant Director met with this individual sharing ideas about how perspective donated funds could be utilized. Ultimately, it was decided the monetary donation would be utilized for consumer assistance that the CIL typically will not fund. The individual donated \$7,000. A total of fifteen consumers were provided with direct assistance for items/services that the CIL typically does not fund and there are no community resources available. A list of items/services purchased is provided here: Furnace repair, hearing aids, washing machine, new faucet, 4 power chair batteries, APP mattress, Refrigerator, mattress, Bi-focal glasses, scooter, car repair, exterminator service for roach infestation, lift chair, and lumbar for trailer home underpinning. All items/services provided to consumers through this charitable donation increased their ability to remain independent and in their own homes with the individual services provided. Three years ago, the CIL stumbled upon a local business called Botkin Lumber Company during a marketing outreach visit. At that time Botkin Lumber Company had a tractor trailer loaded with 2x6x8 lumber that they had no use for. All the lumber was donated to the CIL, and we used all of it in three years building ramps at the homes of consumers. Botkin Lumber Company bought into the mission of the CIL. Without even asking Botkin Lumber Company purchased another three years’ worth of lumber. With the lumber donated by Botkin Lumber Company, the CIL provides 52 to 60 ramps per year within our catchment area. Tragedy did strike in the Ste. Genevieve Community on December 1, 2023. An attempted murder suicide devastated a family. Thankfully, both victims and the alleged perpetrator survived. One victim sustained a spinal cord injury from multiple gunshot wounds. The mother of the victim that sustained the spinal cord

injury contacted the CIL and requested IL services for her adult child. The CIL was able to provide the young man with a hospital bed, wheelchair, ROHO, Hoyer lift, sling, Reacher, transfer bench, bedside table, a ramp, and advocacy for Medicaid health insurance. With the support of his family and the individual services provided by the CIL, the young man was able to come home and live independently.

- Consumer was having issues with his medical supply company for some supplies needed. CIL staff encouraged the consumer to continue to call the company with his needs that still need to be met in a timelier manner. In the meantime, CIL staff were able to get the needed supplies from the Loan Closet to help the consumer until things were cleared up with the supply company. The CIL staff were able to deliver these supplies and the consumer informed the CIL staff about a week later that his shipments from the supply company are now back to what they should be for him to have what he needs.
- A Center was able to get a very tall man get a personalized walker that met his needs. He lives in a local apartment complex where others with disabilities reside. When others in the complex saw his new walker, they saw the increased independence he gained and wanted one as well. Utilizing our equipment loan program, we were able to donate another tall and large walker, and the apartment complex tenant was in awe of the gracious donation from the Center. With the two specialized walkers, these two large/tall men were able to stay in their own home with much more stability. This was a happy moment for our team, as the whole complex was talking about it. Self-advocacy was also fulfilled by having the other individuals with disabilities advocate for themselves to gain a piece of equipment that would help them stay safely at home and improve their social engagements safely and independently.
- The CIL was able to pair with the local High School and donate items used in the new program that was being started for the kids with disabilities ages 14-19. In doing so, the students would have access to learn job training skills, communication skills, processing skills, along with interpersonal skills. They are running the first ever “coffee shop” at the high school. They serve all kinds of specialty coffee along with some dry goods, like pre-wrapped brownies and cookies. This has been a huge hit with the students and staff. It is very affordable, and they have very good equipment to use. In the future, the Center hopes to work with school to send Center staff to the coffee shop to assist with skills training. Currently the school is determining how to incorporate the training experience in their transition plans. The partnership gained a lot of attention within the community. Of all the community activities hours the Center participated in, this one was the most rewarding and successful as many students are involved. It is a great opportunity for students to gain work experience and IL Skills in the Café. The experience of seeing the excitement on the student’s faces was one that the Center had not seen before.
- Consumer needed help with spend down at a time when the consumer was also going through cancer treatments. The CIL was able to provide information about setting up a Miller’s Trust which the consumer and their daughter were able to get set up and that helped the consumer greatly.

- One of the Show Me Home transitions this year stood out more than most because we were able to serve a young lady with some severe medical problems. She had resided in a nursing facility for over a year with no way to think she would ever get to go home. With the Show Me Home program, the CIL was able to give her that hope and get her home. She was provided with a ramp, lift chair, and some extra home modifications to meet her needs. She is happy she gets to spend the rest of her days at home with her family. She is also living independently and is loving being on her own once again, when she didn't think it would be possible. This is amazing to see her thrive independently.
- A 58-year-old male came into the center having difficulty using his cell phone to communicate. IL Specialist explained to him about the CIL's programs and services offered. He was interested in the TAP-T. An IL File was opened, and he decided to participate in the Independent Living Plan and set goals this date. A demonstration of using the Clarity XLCgo/ cell phone amplifier was done to verify if he would be able to use the adaptive device. He was able to understand the phone conversation and the device was then ordered. He received the device a few weeks later and was trained on how to utilize the cell phone amplifier. A follow up was done later and the consumer stated that he was very pleased as he can remain independent with communication again.
- An individual who is 96 has age-related mobility and balance issues. She and her daughter live at a senior apartment complex. Consumer hadn't been able to walk to Bingo and other social events and her daughter noticed how unhappy she was. They were told about the Center and came looking for mobility assistance. She walked slowly and uncomfortably using her late husband's decade-old walker. Staff spent time listening to their needs and desired outcomes. The IL Specialist provided tips for walking, standing, bed safety and egress, and demonstrated walkers, rollators, and stand assists. Six pieces of durable medical equipment (DME) were selected. Staff had to convince the consumer that they would not bill her for the items reiterating the DME was free. She said that with the DME she will be able to play Bingo! As she and her daughter were leaving, she said, "You guys do great work here!"
- A consumer that started coming to the CIL when she was an older teen, continues to come to the CIL anytime she needs assistance. She has utilized IL skills training for budgeting, learning simple math, and improving her reading skills. She worked one-on-one with staff for peer support. She states, "without the help of *this Center*, I wouldn't have ever learned these things." She is now able to pay her own cell phone bill, make her own doctor's appointments, schedule rides, and is living her life differently than she did prior to her involvement with the CIL.
- A 38-year-old male with unsteadiness and balance problems that impact his mobility, and other daily activities contacted the Center. He suffers from spinal stenosis. The Center donated a rollator to assist him when he gets out of the house to go shopping and doctor appointments. During a follow-up visit he said he was very pleased with it, and he said he had been out in the yard walking around which is something he has not been able to do for a while. He also said he feels safer now that he has it.

CONCERNS

- A major challenge for the Centers is adequate funding to provide important independent living services so individuals can live independently in their homes. Independent Living funding is not pacing with wage and cost of living increases, which impact the Centers ability to provide and retain trained staff to provide important IL core services. The coming fiscal year the Centers are tasked to provide IL services on a decreased budget.
- CILs frequently encounter obstacles in delivering individual services, ranging from cost constraints, and staffing limitations due to decreasing budgets and resources.
- Staffing consistency and longevity continues to remain an obstacle. We have had one new staff and two staffing transitions to different roles requiring additional training of staff to take on roles. We have shifted and made roles more concise, which is helpful, but also requires transition time. We have many resources for training, but the shift in staffing always creates some delay in service provision.
- Overall, Centers report funding reductions are leading to staffing challenges that affect service delivery for individuals with disabilities. Ensuring these individuals can live independently while adhering to regulatory requirements is extremely challenging considering cost of living continues to increase. Despite constraints in funding and personnel, Centers are still tasked with resource development activities which also has a cost.
- The past year, funding was slashed. This has required creative development of ideas on how to meet individuals' needs with less funding, but it remains a barrier for our Center to grow programming in an effective way for our community members. The Centers advocate for and support an increase in IL funding with the state again this year, but last year was a one-time increase and not something which will carry over automatically, requiring additional and ongoing advocacy at the capital.
- With limited resources, a Center has been unable to hire additional staff to better manage caseloads and requests for services. At this time, staff are unable to meet with consumers more than once each month. This does not lend itself to meet the needs of consumers in most cases. Many of the individuals served learn best with repetition.
- Centers offering the fee for service Summer Pre-Employment Program continued to decrease because of reduced funding and fewer staff available to offer the curriculum. This resulted in fewer students with disabilities benefiting from CIL instruction in Job Exploration Counseling, Workplace Readiness and Social Supports, and Self Advocacy/Peer Mentoring.

SUBPART IV – COMMUNITY ACTIVITIES AND COORDINATION

Section 704(i), (l), and (m)(4) of the Act; 34 CFR 364.26, 364.27, and 364.32

Section A – Community Activities

Item 1 – Community Activities Table In the table below, summarize the community activities involving the DSE, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

ISSUE AREA	ACTIVITY TYPE	ENTITY	HOURS	OBJECTIVES	OUTCOMES
Community Education	Presentations/ Outreach/Collab/Flyers & brochures	CIL/DSE	4350	Increase awareness of CIL resources, services to IWD and the Americans with Disabilities Act.	CILs provided Disability Awareness Day events, fairs and presentations for persons with disabilities.
Access to Health Care	Collab/ Networking	CIL	505	Increase awareness of consumer healthcare needs including healthy eating and dental services for IWD.	CILs provided programs that promote healthy living. CILs supported uninsured consumers to receive medical care.
Access to Health Care	Advocacy/Outreach	CIL	609	Provide outreach and advocate for systems change to increase quantity and quality of options for people with disabilities.	CILs advocated for increasing access and availability of healthcare for IWD.

Access to Health Care	Indiv/Comm Educ	CIL	430	Increase knowledge of healthcare options, and Consumer Directed Services through information and education	CILs active in fairs, expos. Centers did COVID-19 related actions. IWD, legislators & community agencies learned more about healthcare, CDS services. CILs provided
Access to Transportation	Prov. Transportation	CIL	1822	Increase affordable transportation services for IWD.	affordable transportation services to IWD.
Access to Transportation	Tech Asst & Collab	CIL	63	Increase opportunities for youth/adults with disabilities to obtain driver's training.	Consumers Learn to navigate public transit & Centers provided TA to city staff and business.
Access to Transportation	Systems Advocacy	CIL	135	Increase medical non-emergency transportation options for IWD.	CIL staff participated on planning teams & assisted in arranging the transportation through providers from MODOT.
Access to Assistive Tech	Public Info & Equal Access	CIL	755	Increase public awareness, inform how to obtain AT and advocate for improved access for people with disabilities	Community & IWD learned about resources and/or obtained assistive technology services.

Access to Assistive Tech	Educ/Indiv needs	CIL	633	Increase IWD ability to live independently in the home with the use of Assistive Technology.	CILs demonstrated TAP-Internet and TAP-Telephone equipment to help communication in homes.
Accessible Housing	Comm Educ & Public Info	CIL	82.25	Increase awareness, develop partnerships and expand affordable UD housing options for IWD.	CILs had meetings with Housing Development agencies to discuss housing needs of IWD.
Accessible Housing	Systems Advcy & TA	CIL	770	Increase accessibility awareness needs and UD housing options. Increase TA for accessible housing.	CILs increased awareness of accessible housing needs to architects, builders, community groups, landlords and businesses.
Community / Rec Access	TA & Public Info	CIL	625	Increase public access for People with Disabilities to Community.	Communities have increased knowledge related to accessibility needs of IWD. More than one CIL hosted recreational events.
Community Integration	Outreach/Networking	CIL	662	Increase number of individuals diverted from institutions	CILs administer Consumer Directed Services program (CDS) for those

Youth Transition	Collaboration & Services	CIL/DSE/SIL C	472.5	Provide transition opportunities for YWD through collaboration with agencies, schools and employers.	individuals with disabilities assessed by DHSS. CIL staff provided fairs, employment activities and job shadowing options for YWD and SWD.
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Item 2 – Description of Community Activities

For the community activities mentioned above, provide any additional details such as the role of the DSE, SILC, CIL, and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits.

- In order for Individuals with disabilities to remain living independently in their communities, Centers directly provide instructive and supportive programs, work to connect Consumers to additional, alternative agency services through developed partnerships and collaborations, such as rehabilitation technology and employment services agencies and support Consumers while they increase their independent living skills successfully. Combining service options allows Consumers to gain increased outcomes within community resources to maintain living independently. Centers continually seek to increase community business partners, develop and improve community councils, assist progressive growth in industry, increase awareness about accessibility and inclusion. Contributing and leading within their communities, Centers help improve the quality of life for all community members across Missouri.
- Many CILs have provided information booths, participated in community information fairs, health fairs, back to school fairs, disability awareness fairs, as well as other outreach activities in order to educate community members on services they provide. Many Centers report working collaboratively with a variety of area agencies serving individuals with varied disabilities. One Center reported over 4000 hours spent on educating their community on various disability related topics in their catchment area with more public events being offered.
- Several CILs conducted accessibility surveys and advocated for improvements where issues were identified. The CILs work with both public and private entities to bring facilities and services into ADA compliance.
- Over 600 hours were reported by Centers who assisted Consumers transition from nursing homes with home & service planning, funding from Sho-Me Home (formerly Money Follows the Person), home visits, modifications, and Independent Living Skills Training to live independently in their homes.
- A Center had a staff member become certified to conduct ADA assessments and other centers continue to offer evaluations for accessibility and aiding in resolving issues if found.
- Center continues to dedicate time on organizational Boards to increase access to and knowledge of Housing and Transportation options.
- Thirteen Centers are eligible to provide services to veterans through the Veterans Administrations (VA) Veteran Directed Services program in Missouri. This allows

Centers to expand and provide independent living services to the growing veterans population in the state, especially in the rural areas.

- Centers continue to partner with Missouri Assistive Technology as Assistive Technology Demonstration site, TAP-Telephone & TAP-Internet programs. Missouri Assistive Technology staff provided monthly training to Center staff in 2024.
- CILs support youth with disabilities across the state in attending the Youth Leadership Forum, offering scholarships, sponsoring youth disabilities in community events and school programs.

Section B – Working Relationships Among Various Entities

Describe DSE and SILC activities to maximize the cooperation, coordination, and working relationships among the independent living program, the SILC, and CILs; and the DSE, other state agencies represented on the SILC, other councils that address the needs of specific disability populations and issues, and other public and private entities. Describe the expected or actual outcomes of these activities.

MVR conducted CIL On-Site Compliance Reviews for all twenty-two Missouri Centers for Independent Living on a 3-year rotation, 7 On-Site Compliance Reviews per Service year. MVR provides clear and helpful information to support corrective and recommended action planning to assist Centers meet all Standards of Compliance Reviews, then follow along review support, as needed, as part of the monitoring Centers' IL activities throughout the State.

MVR Director Independent Living provides monthly MVR/DSE IL reports to MOCIL. MVR Director Independent Living regularly emails Center Executive Directors detailed information about required reports, updates, changes, service trends and forwards ACL emails when received. MVR staff, CIL Staff Members and SILC participate with community agencies and partners, such as Access & Functional Needs Committee. MVR Director provides quarterly IL report for both MOSILC and State Rehabilitation Council. Quarterly SILC Meeting includes reports from the MVR/DSE, Department of Health and Senior Services, Show Me Home, the State Rehabilitation Council, Rehabilitation Services for the Blind Council, Governor's Council on Disability, as well as reports regarding NCIL and APRIL. These regular reports help ensure coordination of activities throughout the State. MVR Director Independent Living continue MOSILC/DSE Partnership Meetings monthly reviewing contract and compliance standards. Goals include increase effective communication, develop consistent CIL mission and purpose messaging throughout the State.

MVR Director Independent Living and Assistant Directors regularly travels to visit Centers, meeting and supporting Center Executive Directors, Decision Makers, Staff Members and Center Board Members, discussing successful programming. MVR Staff is available to provide technical assistance as requested by CILs and other disability organizations. SILC Staff & Board and CIL Staff Members are available to provide technical assistance to businesses, organizations, and community partners on a statewide basis.

MVR continues to connect CIL Staff Members, MVR Counselors, University of Missouri's Pre-ETS Specialists and DESE Special Educators as they collaborate to assist transition-age Youth with Disabilities (YWD) strive to live independently into adulthood. MVR offered, for the ninth year, a CIL Summer Pre-Employment Transition program targeting students who had not yet graduated from high school and were potentially eligible for VR services as they begin to prepare to live as adults. All 22 Missouri CILs were offered the opportunity to submit CIL 2024 Summer Services Grant applications for their summer programming within activities in Job Exploration Counseling, Workplace Readiness for Social Supports & Independent Living, and Self Advocacy/Peer Mentoring. Seven (07) of Missouri's 22 Centers submitted and received approval CIL 2024 Summer Services Grant applications. MVR IL Director Independent Living provided WebEx and On-Site training; MVR IL Staff provided support throughout 2024 Summer Services season. DSE partners with MVR Youth Services Team to support Centers and MVR district office staff.

New MVR Counselor training is provided by MVR Director Independent Living to introduce VR Counselors to IL services from Missouri's 22 CILs; additionally, IL general information, IL History, links to online resources on the IL Philosophy, Missouri's 22 CIL Map and Center contact information is posted on internal MVR Training page for all VR Staff to access. This exposes new VR Counselors to Center services and resources available when working with VR clients, with encouragement for cross-agency collaborations. In 2024, MVR Director Independent Living regularly presents Missouri specific IL information to all employees of the Office of Adult Learning and Rehabilitative Services. The Assistant Directors Independent Living assigned to support specific Centers and MVR District Offices follow-up with each new counselor.

MVR, SILC and Centers for Independent Living continue to collaborate, working with local and regional partners, such as MPACT, Transition coalitions, Back-to-School Fairs in the provision of materials, information and training, resources and receive regular referrals to be of service to parents and YWD. MVR has a contract with the University of Missouri's Pre-ETS program for hands-on contact instruction for students with disabilities ages 16-21 potentially eligible and eligible for VR services. There are currently over 50 MU Specialist working through this contract in areas of Job Exploration, Work Based Learning, Counseling for Post-Secondary Education, Workplace Readiness, and Self Advocacy & Peer Mentoring. MU Specialists are placed statewide and are working with VR Counselors and school personnel in their areas to better coordinate services, enhance communication, build stronger collaboration, and increase successful post-school outcomes for YWD. Goal is for MU Specialists to increase contacts with CIL Staff Members for inclusion in the cooperative efforts taking place across Missouri. DSE provides annually the updated University of Missouri's Pre-ETS Specialist directory for the most current information. -

SUB Part V – Statewide Independent Living Council (SILC)

Section 705 of the Act; 34 CFR 364.21

Section A - Composition and Appointment

Item 1 – Current SILC Composition

In the chart below, provide the requested information for each SILC member. The category in which the member was appointed can be described, for example, as ex-officio state agency representative, other state agency representative, center representative, person with a disability not employed by a center or state agency, section 121 funded project director, parent of person with a disability, community advocate, other service provider, etc. Include current vacancies, along with the corresponding appointment category for each. Add more rows as necessary.

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date

Denotes Member Person with a Disability *

Item 2 – SILC Composition Requirements

Please provide the information requested in the chart below. Include any current vacancies in a particular appointment category.

SILC Composition	# of SILC members
(A) How many members are on the SILC?	
(B) How many members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	
(C) How many members of the SILC are voting members?	
(D) How many of the voting members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	

Section B – SILC Membership Qualifications

Section 705(b)(4) of the Act; 34 CFR 364.21(c)

Item 1 – Statewide Representation

Describe how the SILC is composed of members who provide statewide representation.

Item 2 – Broad Range of Individuals with Disabilities from Diverse Backgrounds

Describe how the SILC members represent a broad range of individuals with disabilities from diverse backgrounds.

Item 3 – Knowledgeable about IL

Describe how SILC members are knowledgeable about centers for independent living and independent living services.

Section C – SILC Staffing and Support

Item 1 – SILC Staff

Please provide the name and contact information for the SILC Executive Director. Indicate the number and titles of any other SILC staff, if applicable. Also indicate whether any SILC staff is also a state agency employee.

The SILC Executive Director as of October 17, 2022, is Karen Gridley. She can be contacted at mosilc.ed@gmail.com, (816) 377-0768 or (816) 226-8877. Her address is: 7014 NW 77th St., Kansas City, MO, 64152. The mailing address for the SILC is: PO Box 901493, Kansas City, MO, 64190-1493. There are no other SILC staff and Ms. Gridley is not an employee of any state agency.

Item 2 – SILC Support

Describe the administrative support services provided by the DSE, if any.

The DSE continues to provide technical assistance and consultation to the SILC throughout the year. The DSE provides less than 5% of support through Part B Funding to the SILC.

Section D – SILC Duties

Section 705(c); 34 CFR 364.21(g)

Item 1 – SILC Duties

Provide a summary of SILC activities conducted during the reporting year related to the SILC's duties listed below:

(A) State Plan Development

Describe any activities related to the joint development of the state plan. Include any activities in preparation for developing the state plan, such as needs assessments, evaluations of consumer satisfaction, hearings and forums.

(B) Monitor, Review and Evaluate the Implementation of the State Plan

Describe any activities related to the monitoring, review and evaluation of the implementation of the state plan.

(C) Coordination with Other Disability Councils

Describe the SILC's coordination of activities with the State Rehabilitation Council (SRC) established under section 105, if the state has such a Council, or the commission described in section 101(a)(21)(A), if the state has such a commission, and councils that address the needs of specific disability populations and issues under other Federal law. Please state whether the SILC has at least one representative serving as a member of the SRC and whether the SILC has any members serving on other councils, boards or commissions in the state.

The Missouri SILC staff and/or Council Members serving on the following councils, boards, or commissions:

(D) Public Meeting Requirements

Describe how the SILC has ensured that all regularly scheduled meetings and other public hearings and forums hosted by the SILC are open to the public and sufficient advance notice is provided.

Item 2 – Other Activities

Describe any other SILC activities funded by non-Part B funds.

Training activities conducted by the IL partners are funded through conference registrations or the SILC 501(c)3 funds.

Section E – Training and Technical Assistance Needs

Section 721(b)(3) of the Act

Please identify the SILC’s training and technical assistance needs. The needs identified in this chart will guide the priorities set by RSA for the training and technical assistance provided to CILs and SILCs.

Training and Technical Assistance Needs	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Advocacy/Leadership Development	
General Overview	10
Community/Grassroots Organizing	
Individual Empowerment	
Systems Advocacy	
Legislative Process	
Applicable Laws	
General overview and promulgation of various disability laws	
Americans with Disabilities Act	
Air-Carrier’s Access Act	
Fair Housing Act	
Individuals with Disabilities Education Improvement Act	
Medicaid/Medicare/PAS/waivers/long-term care	
Rehabilitation Act of 1973, as amended	
Social Security Act	
Workforce Investment Act of 1998	
Ticket to Work and Work Incentives Improvement Act of 1999	

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
Government Performance Results Act of 1993	
Assistive Technologies	
General Overview	
Data Collecting and Reporting	
General Overview	
704 Reports	8
Performance Measures contained in 704 Report	5
Dual Reporting Requirements	
Case Service Record Documentation	
Disability Awareness and Information	
Specific Issues	7
Evaluation	
General Overview	9
CIL Standards and Indicators	
Community Needs Assessment	
Consumer Satisfaction Surveys	
Focus Groups	
Outcome Measures	
Financial: Grant Management	
General Overview	
Federal Regulations	
Budgeting	
Fund Accounting	
Financial: Resource Development	
General Overview	
Diversification of Funding Base	4
Fee-for-Service Approaches	1
For Profit Subsidiaries	3
Fund-Raising Events of Statewide Campaigns	2
Grant Writing	

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
Independent Living Philosophy	
General Overview	
Innovative Programs	
Best Practices	
Specific Examples	
Management Information Systems	
Computer Skills	
Software	
Marketing and Public Relations	
General Overview	
Presentation/Workshop Skills	
Community Awareness	
Networking Strategies	
General Overview	
Electronic	
Among CILs & SILCs	
Community Partners	
Program Planning	
General Overview of Program Management and Staff Development	6
CIL Executive Directorship Skills Building	
Conflict Management and Alternative Dispute Resolution	
First-Line CIL Supervisor Skills Building	
IL Skills Modules	
Peer Mentoring	
Program Design	
Time Management	
Team Building	

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
Outreach to Unserved/Underserved Populations	
General Overview	
Disability	
Minority	
Institutionalized Potential Consumers	
Rural	
Urban	
SILC Roles/Relationship to CILs	
General Overview	
Development of State Plan for Independent Living	
Implementation (monitor & review) of SPIL	
Public Meetings	
Role and Responsibilities of Executive Board	
Role and Responsibilities of General Members	
Collaborations with In-State Stakeholders	
CIL Board of Directors	
General Overview	
Roles and Responsibilities	
Policy Development	
Recruiting/Increasing Involvement	
Volunteer Programs	
General Overview	
Optional Areas and/or Comments (write-in)	

SubPart VI – SPIL Comparison and updates, Other Accomplishments and Challenges of the Reporting Year
Section 704(m)(4) of the Act; 34 CFR 76.140

Section A – Comparison of Reporting Year Activities with the SPIL

Item 1 – Progress in Achieving Objectives and Goals

Describe progress made in achieving the objectives and goals outlined in the most recently approved SPIL. Discuss goals achieved and/or in progress as well as barriers encountered.

Item 2 – SPIL Information Updates

If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSE administration of the SILS program.

Section B– Significant Activities and Accomplishments

If applicable, describe any significant activities and accomplishments achieved by the DSE and SILC not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc.

Section C – Substantial Challenges

If applicable, describe any substantial problems encountered by the DSE and SILC, not included elsewhere in this report, and discuss resolutions/attempted resolutions, e.g., difficulty in outreach efforts; disagreements between the SILC and the DSE; complications recruiting SILC members; complications working with other state agencies or organizations within the state.

Section D – Additional Information

Include any additional information, suggestions, comments or explanations not included elsewhere in the report.

SUBPART VII - SIGNATURES

Please sign and print the names, titles and telephone numbers of the DSE directors(s) and SILC chairperson.

SIGNATURE OF SILC CHAIRPERSON

DATE

SILC Chairperson

NAME AND TITLE OF SILC CHAIRPERSON

PHONE NUMBER

SIGNATURE OF DSE DIRECTOR

DATE

Lisa Meisenheimer, Director Independent Living

573-751-3251

NAME AND TITLE OF DSE DIRECTOR

PHONE NUMBER

SUBPART VII - SIGNATURES

Please sign and print the names, titles and telephone numbers of the DSE directors(s) and SILC chairperson.

SIGNATURE OF SILC CHAIRPERSON	DATE
Gerald Michael Parker, SILC Chairperson	314-799-4004
NAME AND TITLE OF SILC CHAIRPERSON	PHONE NUMBER

SIGNATURE OF DSE DIRECTOR	DATE
Chris Clause, OALRS Assistant Commissioner	573-751-3251
NAME AND TITLE OF DSE DIRECTOR	PHONE NUMBER

SUB Part V – Statewide Independent Living Council (SILC) Section 705 of the Act; 34 CFR 364.21

Section A - Composition and Appointment

Item 1 – Current SILC Composition

In the chart below, provide the requested information for each SILC member. The category in which the member was appointed can be described, for example, as ex-officio state agency representative, other state agency representative, center representative, person with a disability not employed by a center or state agency, section 121 funded project director, parent of person with a disability, community advocate, other service provider, etc. Include current vacancies, along with the corresponding appointment category for each. Add more rows as necessary.

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date	
Mike Parker		CIL	Center representative	Voting		
Stephanie Cooper	Neither	Person with a disability not employed by a CIL or state agency	Voting	10/29/2023	10/29/26	
Shannon Porter	CIL	CIL ED representative	Voting	2023	2026	
Michael Goad	Neither	Person with a disability not employed by a CIL or state agency	Voting			
Donna Borgmeyer	Neither	Person with a disability not employed by a CIL or state agency	Voting			
Aileen Dressler	Neither	Parent of a child with a disability not employed by a CIL or state agency	Voting			
Lisa Meisenheimer	State Agency Employee	Ex-officio DSE representative	Non-voting			

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
Tom Pirmantgen	State Agency Employee	Ex-officio state agency representative	Non-voting	2022	2025
Melissa Kane	State Agency Employee	Ex-officio state agency representative	Non-voting	2023	2026

Denotes Member Person with a Disability *

Item 2 – SILC Composition Requirements

Please provide the information requested in the chart below. Include any current vacancies in a particular appointment category.

SILC Composition	# of SILC members
(A) How many members are on the SILC?	6
(B) How many members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	4
(C) How many members of the SILC are voting members?	6
(D) How many of the voting members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	4

Section B – SILC Membership Qualifications

Section 705(b)(4) of the Act; 34 CFR 364.21(c)

Item 1 – Statewide Representation

Describe how the SILC is composed of members who provide statewide representation.

The SILC has two members from the western region, two members from the eastern region, no member from the northwest region, one member from the northeast, one member from the central region, no member from the southeast region, and one from the southwest of the state. The ex-officio members are located in central Missouri. Recruitment continues across the state with an emphasis on areas not currently represented. MOSILC membership applications have been received from persons in the southwest area and western areas of the state. MOSILC Executive Director continues to recruit in the southeast and northwest areas of Missouri.

Item 2 – Broad Range of Individuals with Disabilities from Diverse Backgrounds

Describe how the SILC members represent a broad range of individuals with disabilities from diverse backgrounds.

The Missouri SILC has ~~two~~ one members who are is blind/low vision, two members with mobility and/or physical disabilities, ~~one member who is deaf/hear of hearing, two members with physical and mental health disabilities,~~ and one member with mental health disabilities. Missouri SILC members represent both rural, suburban, and urban areas of the state.

Currently, the Missouri SILC is seeking additional appointments from the Governor's Office. During strategic planning in 2023, MO SILC has committed to seeking individuals to serve who are part of minority populations in the state. There are two individuals awaiting appointment who are individuals with disabilities who are not employed with a CIL or the state and the Governor's Office has assured us that appointments will be made in spring 2024. One individual is a Hispanic man who identifies as part of the LGBTQ+ community.

Item 3 – Knowledgeable about IL

Describe how SILC members are knowledgeable about centers for independent living and independent living services.

~~Three~~ Two members of the Missouri SILC are employees of Centers for Independent Living, including the CIL Executive Director Representative. One member of the MOSILC is a former Executive Director of a CIL and currently is the Executive Director of a non-profit that provides some services for persons with disabilities. All members are very active in their communities regarding the IL movement. In ~~September 2022~~ addition, the SILC Executive Director hired was formerly a staff member for two different CILs for approximately 20 years.

Section C – SILC Staffing and Support

Item 1 – SILC Staff

Please provide the name and contact information for the SILC Executive Director. Indicate the number and titles of any other SILC staff, if applicable. Also indicate whether any SILC staff is also a state agency employee.

The SILC Executive Director as of October 17, 2022, is Karen Gridley. She can be contacted at mosilc.ed@gmail.com, (816) 377-0768 or (816) 226-8877. Her address is: 7014 NW 77th St., Kansas City, MO, 64152. The mailing address for the SILC is: PO Box 901493, Kansas City, MO, 64190-1493. There are no other SILC staff and Ms. Gridley is not an employee of any state agency.

Item 2 – SILC Support

Describe the administrative support services provided by the DSE, if any.

The DSE continues to provide technical assistance and consultation to the SILC throughout the year. The DSE provides less than 5% of support through Part B Funding to the SILC.

Section D – SILC Duties

Section 705(c); 34 CFR 364.21(g)

Item 1 – SILC Duties

Provide a summary of SILC activities conducted during the reporting year related to the SILC's duties listed below:

(A) State Plan Development

Describe any activities related to the joint development of the state plan. Include any activities in preparation for developing the state plan, such as needs assessments, evaluations of consumer satisfaction, hearings and forums.

The Missouri IL program began an extension year ~~two~~ of the Missouri State Plan for Independent Living. Activities for SPIL monitoring in ~~2022~~ 2023 included the utilization of a ~~new~~ SPIL Tool for CILs to submit information into, distribution and instructions regarding this tool, and SPIL compliance committee meetings to determine the progress of the objectives and activities of the SPIL. This work group uses the annual reporting document that the CILs complete on progress of meeting SPIL goals and objectives as well as the (PPR) 704 reports from the CILs. There is also statistical data that originates from an IL outcomes survey that is conducted by the CILs every year. This data is used for consumer satisfaction measurements and provides data on emergency preparedness, voting, and demographic trends. The Executive Director and board chair have engaged statisticians from Missouri's No Wrong Door project to assist with quantifying outcome measurements and to provide data for the CILs. An online statewide needs assessment survey gives the DSE and SILC data on what services are available throughout the state. These tools are monitored and the data received is forwarded to each CIL so that they may determine how to address the

needs in their community in regards to the SPIL. ~~This data will also be used for SPIL development in the future.~~ The No Wrong Door project is currently part of the SPIL development committee and has been valuable in sharing requests for consumer input with other disability organizations.

Working closely with Office of Boards and Commissions, SILC and DSE have opened new dialogue about need for MOSILC Board of Director compliance measures for 2021-2023 2024 SPIL. ~~New members were added during the year and an Executive Director was hired to oversee the composition of the board in the future.~~ The Executive Director ~~will~~ continues to work with potential board members to complete applications and will work with the Office of Boards and Commissions to complete the appointments. The Executive Director has worked with new appointees during 2023 to familiarize them with the function of MO SILC duties and to engage them in participation with MO SILC sub-committees that address items in the current SPIL.

During 2023, MO SILC's SPIL committee has met at least monthly to develop a schedule for gathering input from the CILs, consumers, and disability related organizations to develop the next SPIL. This information will be in addition to the input and information already noted.

(B) Monitor, Review and Evaluate the Implementation of the State Plan

Describe any activities related to the monitoring, review and evaluation of the implementation of the state plan.

The SILC reviews the annual survey information submitted by the CILs which is designed to monitor SPIL activities.

The SILC committees use the SPIL to guide activities relating to the goals and objectives and report on the committee activities quarterly. The SPIL & Consumer Satisfaction committee meets to review progress on SPIL goals and objectives. Starting with FY 2023, one of the duties of the Executive Director is to provide education on the SPIL goals and objectives to CIL staff and boards of directors as requested by CIL Executive Directors/CEOs. The SILC ED also provides education regarding the outcomes and needs surveys tied to the SPIL.

(C) Coordination with Other Disability Councils

Describe the SILC's coordination of activities with the State Rehabilitation Council (SRC) established under section 105, if the state has such a Council, or the commission described in section 101(a)(21)(A), if the state has such a commission, and councils that address the needs of specific disability populations and issues under other Federal law. Please state whether the SILC has at least one representative serving as a member of the SRC and whether the SILC has any members serving on other councils, boards or commissions in the state.

The Missouri SILC staff and/or Council Members serving on the following councils, boards, or commissions:

State Rehabilitation Council (SRC)
AFN/FNSS Emergency Management subcommittee of Governor's Faith-based and Community Service Partnership
Missouri Centers for Independent Living (MOCIL)
St. Louis Metro Transit ADA Advisory Council
APSE-MO Board of Directors
Wonderland Camp Board of Directors

(D) Public Meeting Requirements

Describe how the SILC has ensured that all regularly scheduled meetings and other public hearings and forums hosted by the SILC are open to the public and sufficient advance notice is provided.

The SILC meetings are held on ~~a~~ Fridays in ~~the months of~~ February, May, August, and November of every year. The dates and locations are placed on the Missouri SILC website in January of each year and then a reminder notice is placed ~~in the events and calendar sections of the website~~ on the landing page of MO SILC's website, along with a link to the virtual meeting at least a month in advance of the meeting. Email reminders are sent out to all SILC members and each CIL Executive Director/CEO. A notice is sent to the State Office of Administration government open meeting notice index.

Meetings are held in public facilities that are accessible and ~~a phone conference line~~ video conferencing as well as audio only conferencing is made available for those who are not able to attend in person. Captioning services are provided at every meeting as well as online caption streaming. Interpreting services and large print/Braille documents are provided if requested. Currently, February meetings are virtual only, with the May and November meetings being held as a hybrid ~~event~~ meeting at a CIL. August's meeting is in person with virtual accommodations if requested.

Item 2 – Other Activities

Describe any other SILC activities funded by non-Part B funds.

Training activities conducted by the IL partners are funded through conference registrations or the SILC 501(c)3 funds.

Section E – Training and Technical Assistance Needs

Section 721(b)(3) of the Act

Please identify the SILC's training and technical assistance needs. The needs identified in this chart will guide the priorities set by RSA for the training and technical assistance provided to CILs and SILCs.

Training and Technical Assistance Needs	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Advocacy/Leadership Development	
General Overview	
Community/Grassroots Organizing	
Individual Empowerment	
Systems Advocacy	
Legislative Process	
Applicable Laws	
General overview and promulgation of various disability laws	1
Americans with Disabilities Act	
Air-Carrier's Access Act	
Fair Housing Act	
Individuals with Disabilities Education Improvement Act	
Medicaid/Medicare/PAS/waivers/long-term care	
Rehabilitation Act of 1973, as amended	
Social Security Act	
Workforce Investment Act of 1998	
Ticket to Work and Work Incentives Improvement Act of 1999	
Government Performance Results Act of 1993	
Assistive Technologies	
General Overview	
Data Collecting and Reporting	
General Overview	5
704 Reports	8
Performance Measures contained in 704 Report	
Dual Reporting Requirements	9
Case Service Record Documentation	

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
Disability Awareness and Information	
Specific Issues	
Evaluation	
General Overview	3
CIL Standards and Indicators	
Community Needs Assessment	
Consumer Satisfaction Surveys	
Focus Groups	
Outcome Measures	
Financial: Grant Management	
General Overview	
Federal Regulations	
Budgeting	
Fund Accounting	
Financial: Resource Development	
General Overview	
Diversification of Funding Base	7
Fee-for-Service Approaches	
For Profit Subsidiaries	10
Fund-Raising Events of Statewide Campaigns	
Grant Writing	
Independent Living Philosophy	
General Overview	
Innovative Programs	
Best Practices	
Specific Examples	
Management Information Systems	
Computer Skills	
Software	

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
Marketing and Public Relations	
General Overview	
Presentation/Workshop Skills	
Community Awareness	
Networking Strategies	
General Overview	
Electronic	
Among CILs & SILCs	
Community Partners	
Program Planning	
General Overview of Program Management and Staff Development	
CIL Executive Directorship Skills Building	2
Conflict Management and Alternative Dispute Resolution	
First-Line CIL Supervisor Skills Building	6
IL Skills Modules	
Peer Mentoring	
Program Design	
Time Management	
Team Building	4
Outreach to Unserved/Underserved Populations	
General Overview	
Disability	
Minority	
Institutionalized Potential Consumers	
Rural	
Urban	

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
SILC Roles/Relationship to CILs	
General Overview	
Development of State Plan for Independent Living	
Implementation (monitor & review) of SPIL	
Public Meetings	
Role and Responsibilities of Executive Board	
Role and Responsibilities of General Members	
Collaborations with In-State Stakeholders	
CIL Board of Directors	
General Overview	
Roles and Responsibilities	
Policy Development	
Recruiting/Increasing Involvement	
Volunteer Programs	
General Overview	
Optional Areas and/or Comments (write-in)	

SubPart VI – SPIL Comparison and updates, Other Accomplishments and Challenges of the Reporting Year
Section 704(m)(4) of the Act; 34 CFR 76.140

Section A – Comparison of Reporting Year Activities with the SPIL

Item 1 – Progress in Achieving Objectives and Goals

Describe progress made in achieving the objectives and goals outlined in the most recently approved SPIL. Discuss goals achieved and/or in progress as well as barriers encountered.

This was the second year of the new SPIL developed by the IL Network in Missouri with the following four goals:

Goal 1: Community Integration: Increase community integration of persons with disabilities across Missouri in these three areas: (1) Housing, (2) Employment, and (3) Transportation.

Objective 1: Educational opportunities and resources will be developed and provided to increase centers for independent living influence on their local housing market and to educate statewide stakeholders.

Progress: The Housing Committee reviewed and revised the Universal Design brochures used by the SILC and CILs. These brochures and other resources were used by 81.81% of MO CILs. CILs also held 181 educational opportunities sharing housing resources during the reporting year.

Objective 2: Centers for independent living statewide and other stakeholders participate in policy making processes that impact consumer housing options.

Progress: Due to Council changes, the Housing Committee was not able to meet this year. There is a new House Committee leadership in place which will continue to follow appropriate housing legislation with the new state legislative session.

Objective 3: The MOSILC Housing Committee will support centers for independent living statewide to play an active role in the development of affordable and accessible housing.

Progress: 81.81% of CILs worked with their local realtors to ensure that MLS listings include accessibility information. CILs worked during the reporting year to identify 365 accessible affordable housing in their respective services areas. Some CILs have agreements with housing units to help consumers find housing.

Objective 4: Increase competitive and integrated employment of persons with disabilities.

Progress: 45.45% of CILs provide education for employers and consumers regarding state and federal work incentives.

Objective 5: Engage community partners to advocate for competitive employment.

Progress: 45.29% of CILs participate in community boards and/or commissions with an emphasis on competitive and/or supported employment.

Objective 6: Promote education for CIL staff regarding Social Security incentives for employment.

Progress: 36.36% of CILs had a staff member complete training on SSI/SSDI benefits and work incentives.

Objective 7: Increase CIL participation in VR programs such as summer employment and Pre-Employment Transition Services.

Progress: 11 CILs participated in the summer Pre-Employment Transition Services.

Objective 8: Increase awareness of existing transportation systems by making information available in an easily accessible format.

Progress: 81.81% of CILs provide information regarding transportation available in their service areas.

Objective 9: Work closely with local, regional, and state planning entities and providers to promote transportation.

Progress: 77.72% of CILs work with transportation providers, committees, local, regional and state government to address transportation needs. 45.45% of CILs have staff/persons with disabilities serve on local transportation boards.

Objective 10: Increase the number of CIL consumers who use public transportation.

Progress: CILs work with boards, government, providers and persons with disabilities to publicize transportation options, including using media, to increase the number of consumers who use public transportation.

Objective 11: Promote "Ride Share" programs.

Progress: 59.09% of CILs researched Ride Share programs in their service area.

Goal 2: Civic Engagement: Stimulate civic engagement of Missourians with disabilities and Centers for Independent Living (CILs) to result in increased inclusion and independence.

Objective 1: Encourage and educate persons with disabilities on the importance of civic engagement, promoting self-advocacy.

Progress: All 22 MO CILs participate in the Annual IL Outcome Survey which includes asking information about voter registration and voting activity. This gives CILs information to direct their education efforts.

Objective 2: Increase voter registration.

Progress: All 22 MO CILs provide voting information, voter registration information, and voter education to individuals with disabilities in their service areas. CILs have both publicized local voter forums as well as hosted their own. 40.90% of MO CILs both host and publicize voter forums in their service area.

Objective 3: Educate self-advocates about serving on local and state boards, committees, and commissions.

Progress: CILs have both staff members and consumers who serve on boards, committees, and commissions. 18.18% of CILs have both staff and consumers who are active.

Objective 4: CILs will educate policymakers on prioritizing disability rights in all areas of public policy.

Progress: 88.24% of MO CILs participate in advocacy days throughout the year to educate policy makers on the priorities of persons with disabilities. 4 CILs are working with election commissions to ensure ADA Compliance in their polling places.

Goal 3: Emergency Preparedness: Expand emergency preparedness, response and recovery for people with disabilities in Missouri.

Objective 1: Persons with disabilities in Missouri are prepared for emergencies and are included in the response and recovering planning made by local and state officials.

Progress: All MO CILs have materials in various formats to educate individuals with disabilities about being prepared for a disaster. 82.82% of CILs work with persons with disabilities to develop emergency plans.

Objective 2: The MOSILC and the CILs will foster a spirit of disability inclusion into all aspects of emergency management through partnerships and collaborations with local, state, and federal emergency management and others.

Progress: The MOSILC Emergency Management Committee met several times in FY22 with the results of most meetings being an email message to all CIL Executive Directors containing emergency preparedness resources. Individual CILs work with emergency management in their respective service areas to train staff and work with consumers in an emergency.

Goal 4: SILC Capacity: Increase the capacity of the Missouri Statewide Independent Living Council.

Objective 1: Identify resources needed to fulfill the expanded role of the Missouri Statewide Independent Living Council.

Progress: As of the end of FY2022, the Council offered the position of Executive Director to a well-rounded candidate who accepted the position and worked with a few candidates to fill other Council positions. The Council also focused on foundational issues such being more responsive to CIL questions and needs and gave a presentation on the MOSILC surveys at the Independent Living Summit.

Item 2 – SPIL Information Updates

If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSE administration of the SILS program.

The Missouri 2021-2023 SPIL took effect October 1, 2020 as per approval by ACL. ~~There have been no changes made to the SPIL since effective date.~~ A technical adjustment extended the ending date of the current SPIL to September 30, 2024. There have been two new ex-officio non-voting members appointed to replace members who have been reassigned to other duties.

Section B– Significant Activities and Accomplishments

If applicable, describe any significant activities and accomplishments achieved by the DSE and SILC not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc.

Section C – Substantial Challenges

If applicable, describe any substantial problems encountered by the DSE and SILC, not included elsewhere in this report, and discuss resolutions/attempted resolutions, e.g., difficulty in outreach efforts; disagreements between the SILC and the DSE; complications recruiting SILC members; complications working with other state agencies or organizations within the state.

The SILC continues to actively seek new members for the council to carry out the duties of the SPIL. ~~We are~~ The Executive director is ~~currently~~ working closely with the Governor's office to have Council Members reappointed, and new Council Members appointed to vacant slots. ~~Several very qualified candidates have applied to serve on the SILC Governing Council.~~ The Executive Director is also working with prospective applicants to assure their applications are complete when submitted to the Governor's office.

Section D – Additional Information

Include any additional information, suggestions, comments or explanations not included elsewhere in the report.

SUBPART VII - SIGNATURES

Please sign and print the names, titles and telephone numbers of the DSE directors(s) and SILC chairperson.

SIGNATURE OF SILC CHAIRPERSON

DATE

Gerald Michael Parker, SILC Chairperson

314-799-4004

NAME AND TITLE OF SILC CHAIRPERSON

PHONE NUMBER

SIGNATURE OF DSE DIRECTOR

DATE

Chris Clause, OALRS Assistant Commissioner

573-751-3251

NAME AND TITLE OF DSE DIRECTOR

PHONE NUMBER